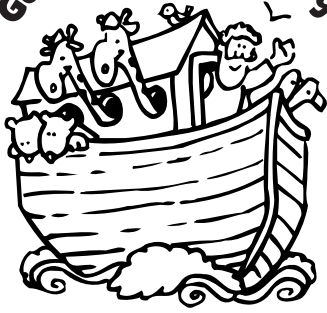


Pre-K

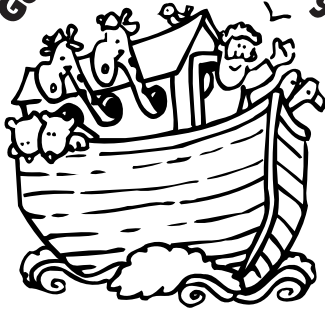
The text 'Pre-K' is rendered in a bold, blue, rounded font with a light blue outline. It is centered and surrounded by four thick, curved lines: two red lines forming a wide arc above and below the text, and two yellow lines forming a narrower arc above and below the red ones.



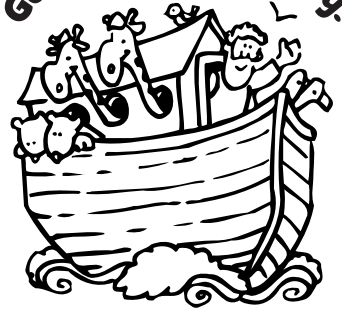
God wants us to obey.



God wants us to obey.

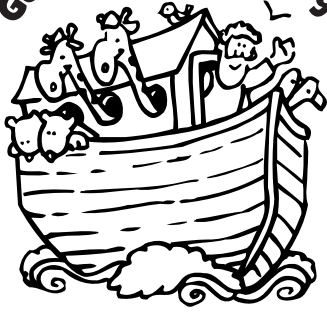


God wants us to obey.

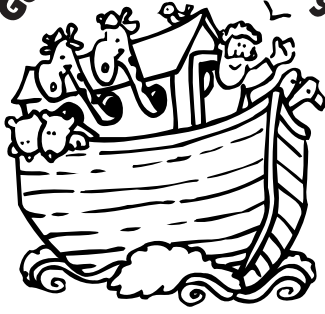


Lesson 6 SG 5

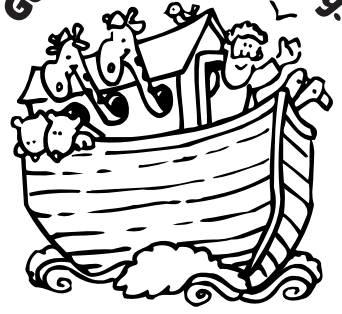
God wants us to obey.



God wants us to obey.

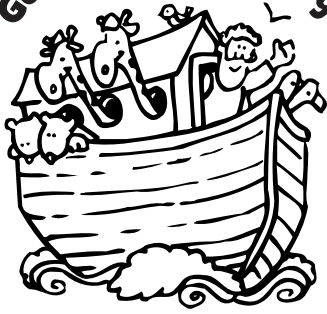


God wants us to obey.

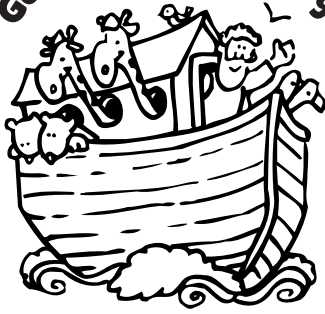


Permission granted to reproduce this page for use in this lesson.

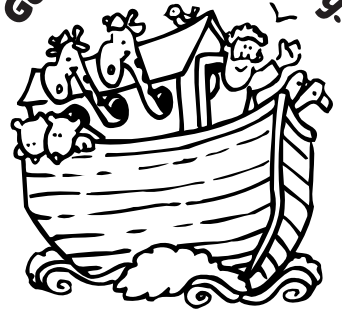
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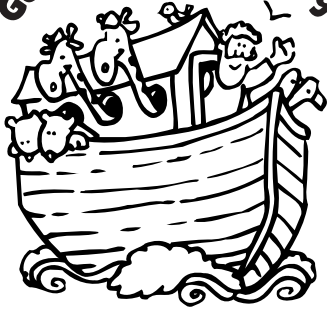


God wants us to obey.

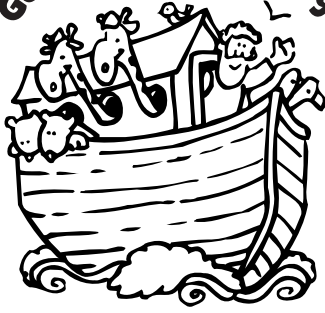


Spring Quarter  
© 2007 Willow  
Creek Community  
Church

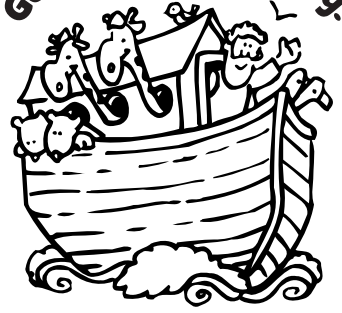
God wants us to obey.



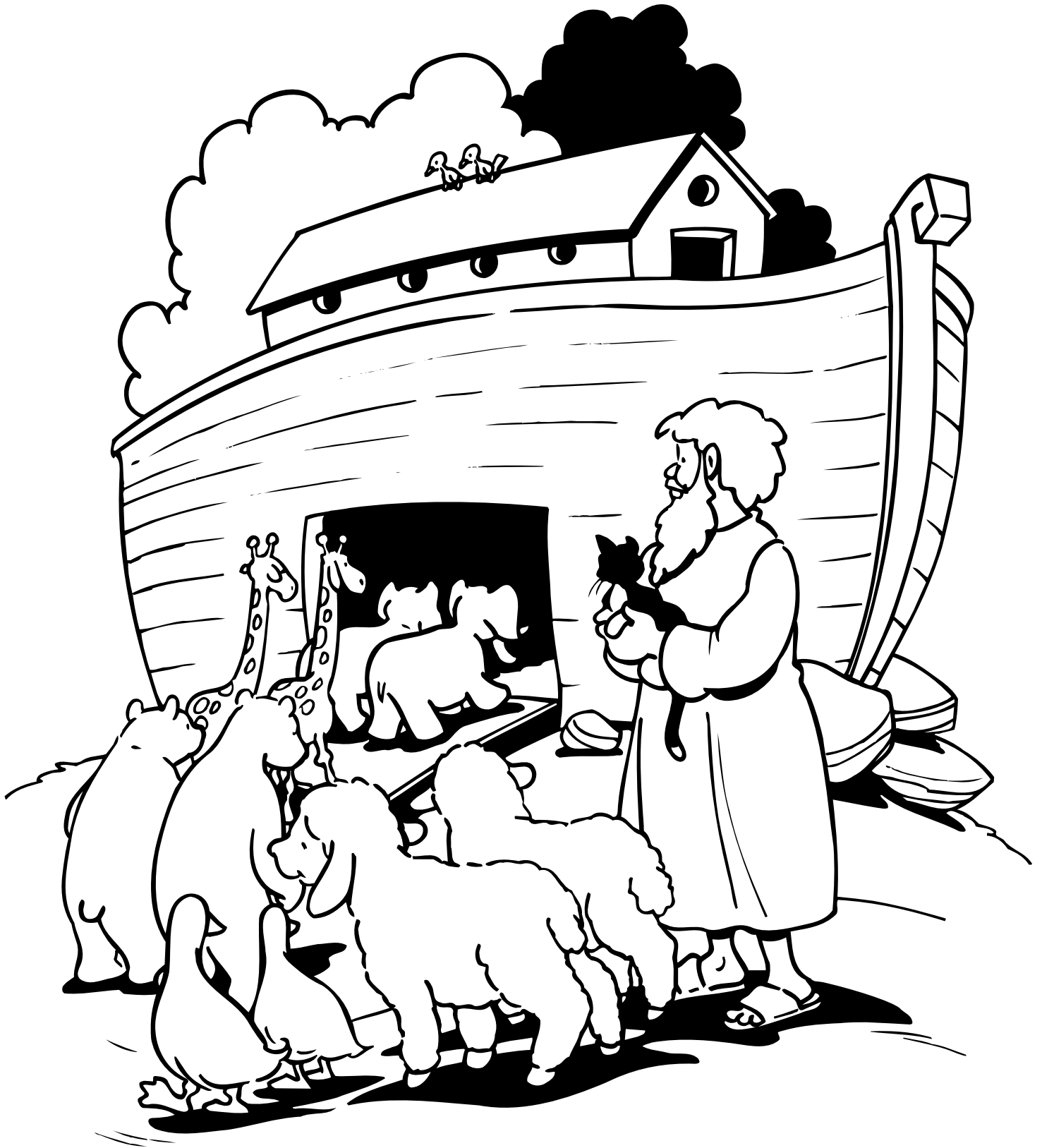
God wants us to obey.



God wants us to obey.



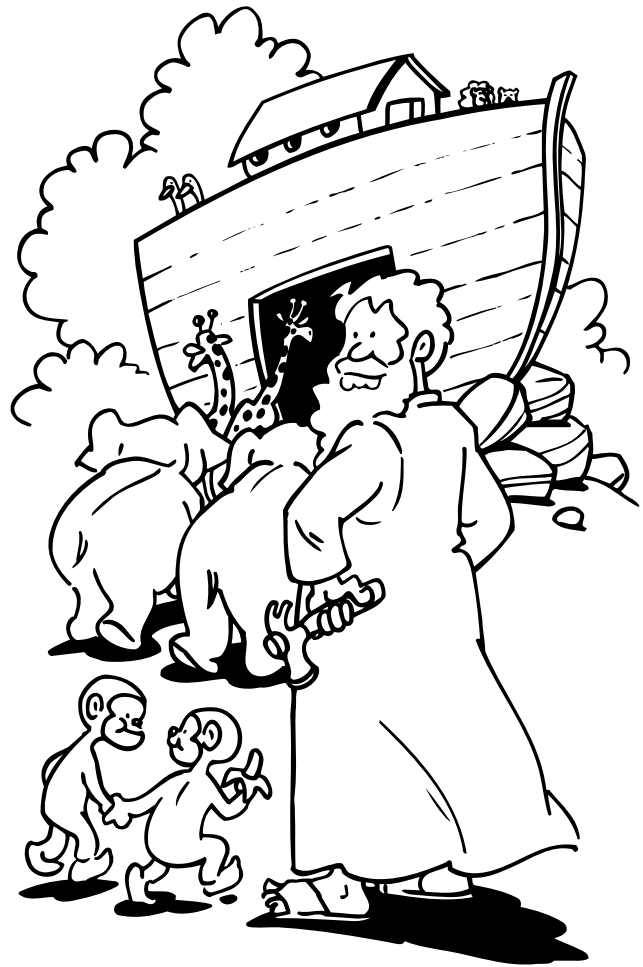
**God wants us to obey.**



**Noah's Ark (Genesis 6-9)**

# Hi, friend!

We had a great time learning that God wants us to obey! Today we heard the Bible story of Noah and the ark. Noah obeyed God by building the ark, putting the animals in the ark, and bringing his family into the ark. Remember that God wants us to obey. Enjoy the fun activity below.

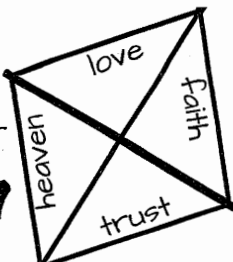


## Family Activity: Obeying

- ❶ Read the story of Noah from a children's Bible (such as *The Beginner's Bible*) to your child (Genesis 6-9).
- ❷ Talk with your child about how Noah obeyed God.
- ❸ Invite your child to play a game with you. Say, "I will tell you what to do. Let's play a fun game to practice obeying."
- ❹ Play Simon Says with your child. Tell your child that "Simon says":
  - a. Sit down
  - b. Stand up
  - c. Jump up and down
  - d. Touch your toes
  - e. Spin around
  - f. Touch your elbows
  - g. Touch your head
- ❺ Say, "God wants us to obey. We just played a game to practice obeying. What are some ways you can obey?" (Picking up toys, listening to the babysitter, eating all the food on the plate, etc.)
- ❻ Throughout the week, compliment your child on different times they choose to obey.
- ❼ Together, repeat the truth of the day with the motions that your child learned. "God (*point up*) wants us to obey (*thumbs up*)."
- ❽ Pray with your child and ask God to help him or her obey.

# SPRINGTIME SERMON NOTES FROM HOME

How many times did you hear these words:



One of today's worship songs:



What room are you in?  
 What are you sitting on?  
 What do you like about worship at home?

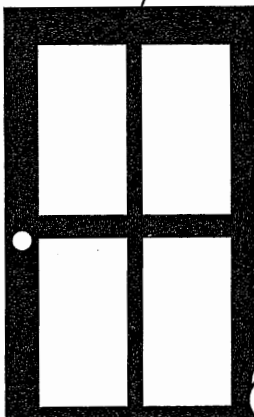
Who is worshipping with you?

Draw you:

PJ's or dress clothes or comfy clothes??  
 Are you snuggling with a blanket or a pet?

Decorate your door!

What does God want you to do?



Something you want to ask God:

3 things you learned from today's message that will grow you closer to God!

Who do you miss?  
 name

Today's Bible passage:  
 book: chapter : verse

WELCOME TO CHURCH

People you are praying for:

- 1
- 2
- 3
- 4
- 5
- 6
- 7

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# Jesus and Nicodemus

John 3

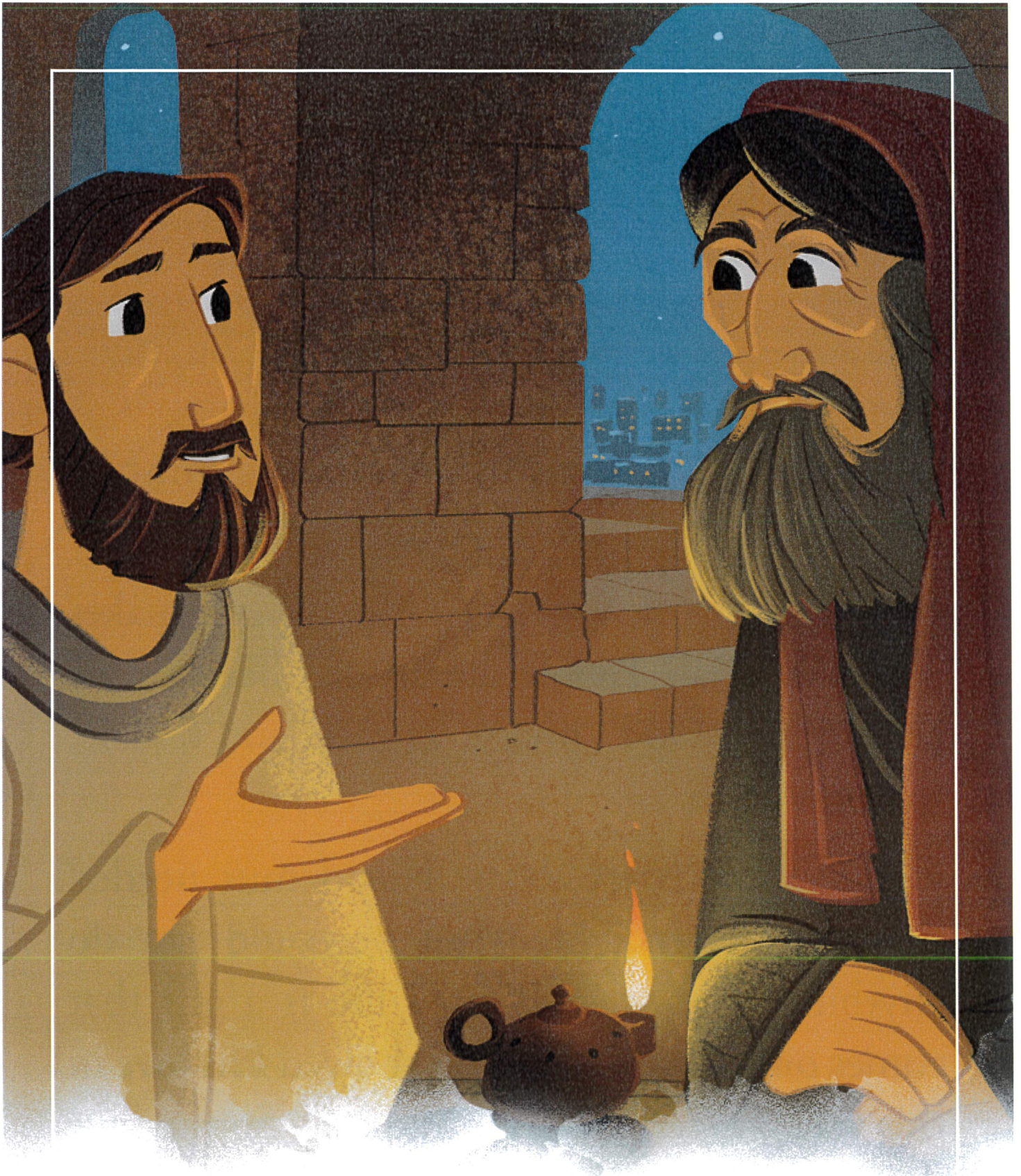
**Story Point:** Jesus taught that we must be born again.

**Big Picture Question:** What makes people special? People are special because we are made in God's image, as male and female, to know Him.

**Christ Connection:** Nicodemus needed new life—eternal life—but he could not do anything to earn it. Eternal life is a gift that comes only from God. God showed His love in this way: He sent His one and only Son to save the world. Everyone who believes in Him will not perish but will have eternal life.

**Key Passage:** John 3:16





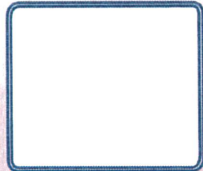
# Jesus and Nicodemus

John 3



# Gospel Plan

**INSTRUCTIONS:** Draw each symbol from the Gospel plan in the correct space.



**GOD RULES.**



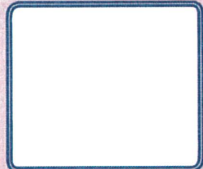
**WE SINNED.**



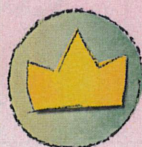
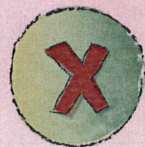
**GOD PROVIDED.**



**JESUS GIVES.**



**WE RESPOND.**



Younger Kids Activity Pages

## Unit 21 • Session 3 Jesus and Nicodemus

### **BIBLE STORY SUMMARY:**

- A religious leader named Nicodemus wanted to learn more about Jesus.
- Jesus and Nicodemus met at night, and Jesus told Nicodemus about God's plan to save the world.
- Jesus taught that we must be born again.

**KEY PASSAGE:** John 3:16

### **BIG PICTURE QUESTION:**

- What makes people special? People are special because we are made in God's image, as male and female, to know Him.

### **FAMILY DISCUSSION STARTERS:**

- What does it mean to be born again?
- How did God show His love for the world?
- Who can be saved? (*See Romans 10:13.*)

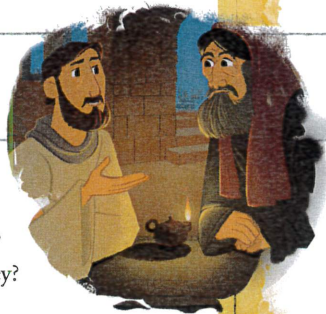
### **FAMILY ACTIVITY:**

- Practice sharing the gospel as a family. Discuss people your kids know who might need to hear about Jesus. Make a plan to invite those friends over with their families to show them love.



**DOWNLOAD** the  
**LIFEWAY KIDS APP**

# Journal Page



- What does this story teach me about God or the gospel?
- What does this story teach me about myself?
- Are there any commands in this story to obey? How are they for God's glory and my good?
- Are there any promises in this story to remember? How do they help me trust and love God?
- How does this story help me to live on mission better?

## FAMILY DISCUSSION STARTERS

- What makes Jesus different than other teachers?
- How is a person "born again"?
- What can you do if you don't understand something you read in the Bible?

## Jesus and Nicodemus

John 3

**STORY POINT: JESUS TAUGHT THAT WE MUST BE BORN AGAIN.**

One night, a religious man came to see Jesus. The man's name was Nicodemus. Nicodemus wanted to know more about Jesus. "Rabbi," he said, "we know that You are a teacher who has come from God. No one could do the miracles You do unless God were with him."

Jesus said, "I tell you: Unless someone is born again, he cannot see the kingdom of God."

Now Nicodemus was confused. "How can anyone be born when he is old?" Nicodemus asked.

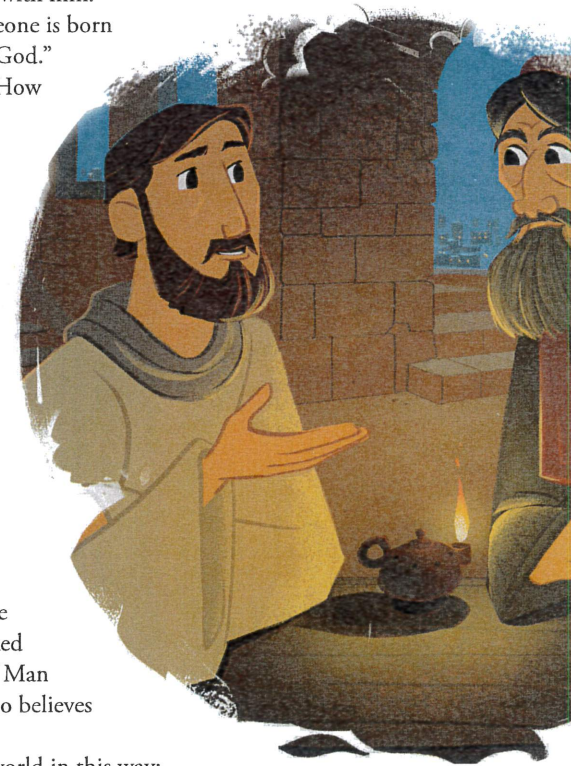
Jesus said, "A person cannot enter God's kingdom unless he is born of water and the Spirit." When a baby is born, he gets physical life from his parents. Physical life doesn't last forever. But the Spirit gives people a better kind of life—spiritual life—so they can live with God forever. Jesus said, "Don't be surprised I told you that you must be born again." Nicodemus still didn't understand.

"How is this possible?" he asked.

Jesus said, "Do you remember how Moses raised up the bronze snake in the wilderness? Everyone who looked at it was healed. Like that, the Son of Man will be raised up, so that everyone who believes in Him will have eternal life."

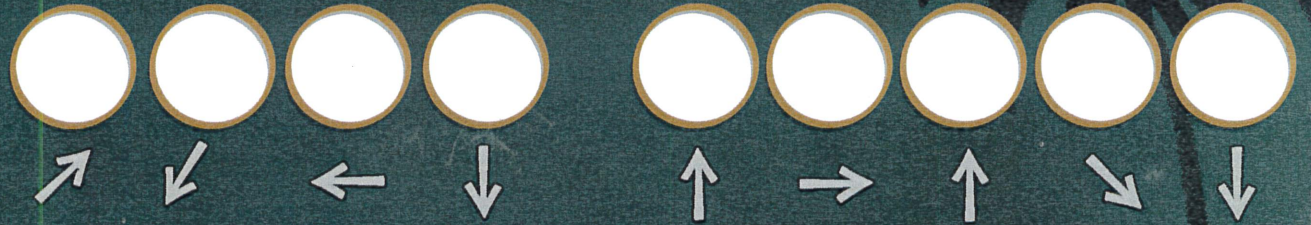
Then Jesus said, "God loved the world in this way: He gave His one and only Son, so that everyone who believes in Him will not perish but have eternal life."

*Christ Connection: Nicodemus needed new life—eternal life—but he could not do anything to earn it. Eternal life is a gift that comes only from God. God showed His love in this way: He sent His one and only Son to save the world. Everyone who believes in Him will not perish but will have eternal life.*



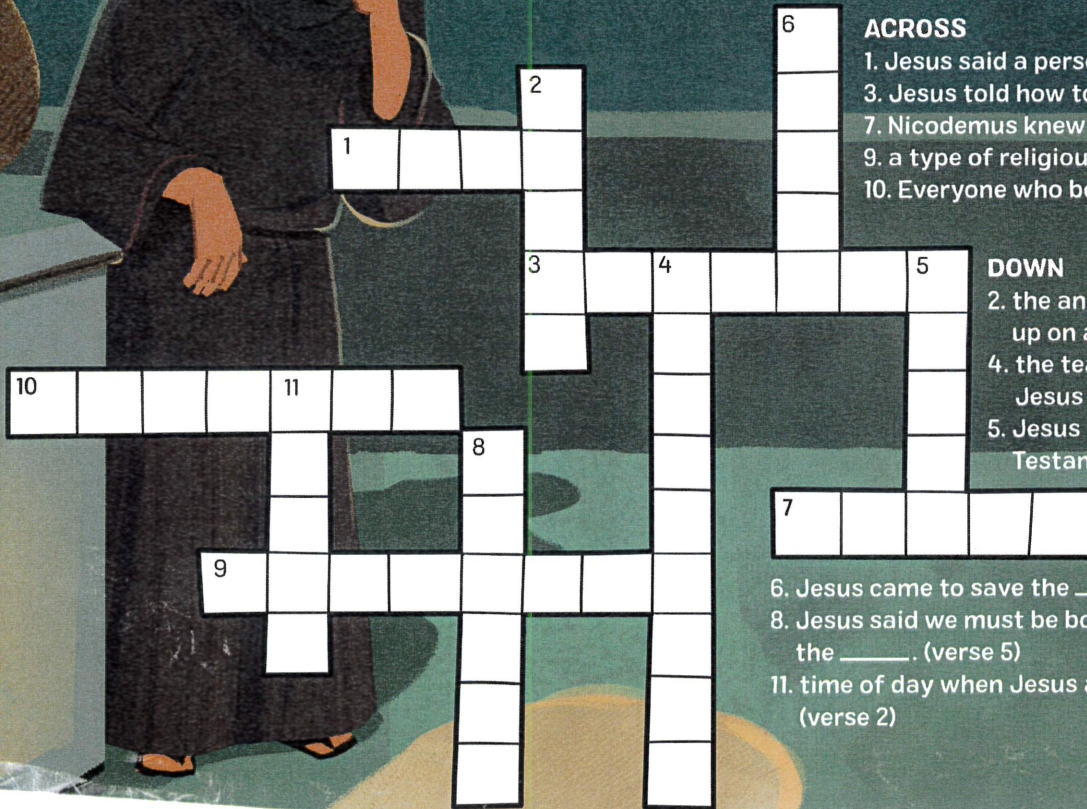
## Once or Twice

Use the key to decode the phrase that describes becoming God's child and receiving eternal life.



## Crossing Paths

Use the clues and references from John 3 to complete the crossword puzzle.

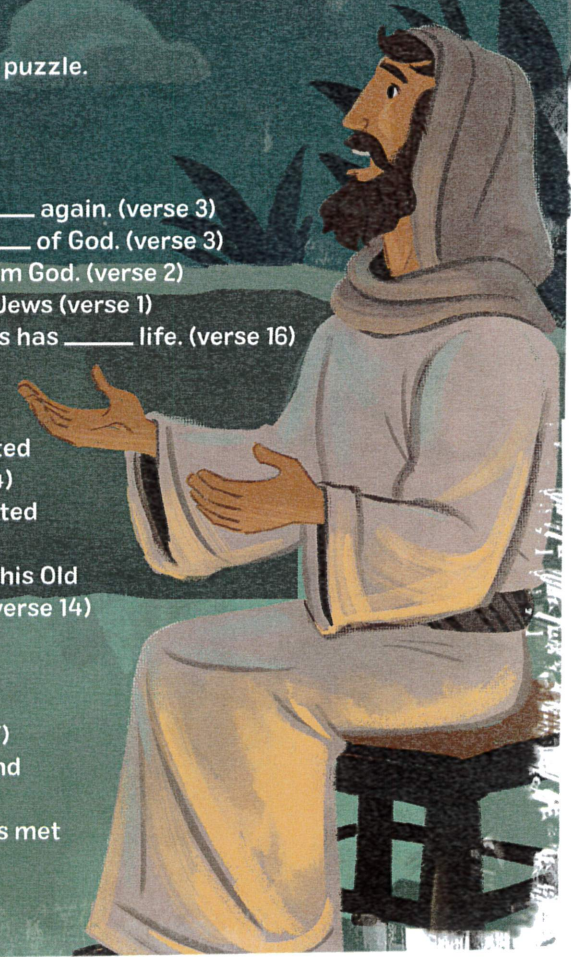


### ACROSS

1. Jesus said a person must be \_\_\_\_\_ again. (verse 3)
3. Jesus told how to enter the \_\_\_\_\_ of God. (verse 3)
7. Nicodemus knew \_\_\_\_\_ was from God. (verse 2)
9. a type of religious ruler of the Jews (verse 1)
10. Everyone who believes in Jesus has \_\_\_\_\_ life. (verse 16)

### DOWN

2. the animal Moses lifted up on a pole (verse 14)
4. the teacher who visited Jesus (verses 9-10)
5. Jesus talked about this Old Testament person. (verse 14)
6. Jesus came to save the \_\_\_\_\_. (verse 17)
8. Jesus said we must be born of water and the \_\_\_\_\_. (verse 5)
11. time of day when Jesus and Nicodemus met (verse 2)



A decorative graphic consisting of a black swoosh that starts under the letter 'L' and extends to the right. To the left of the swoosh, there is a cluster of colored dots in shades of yellow, orange, and red, arranged in a pattern that suggests motion or a launch.

**LAUNCH**

## Memory Verse:

Acts 26:16

“Now get up and stand on your feet. I have appeared to you to appoint you as a servant and as a witness of what you have seen and will see of me.”

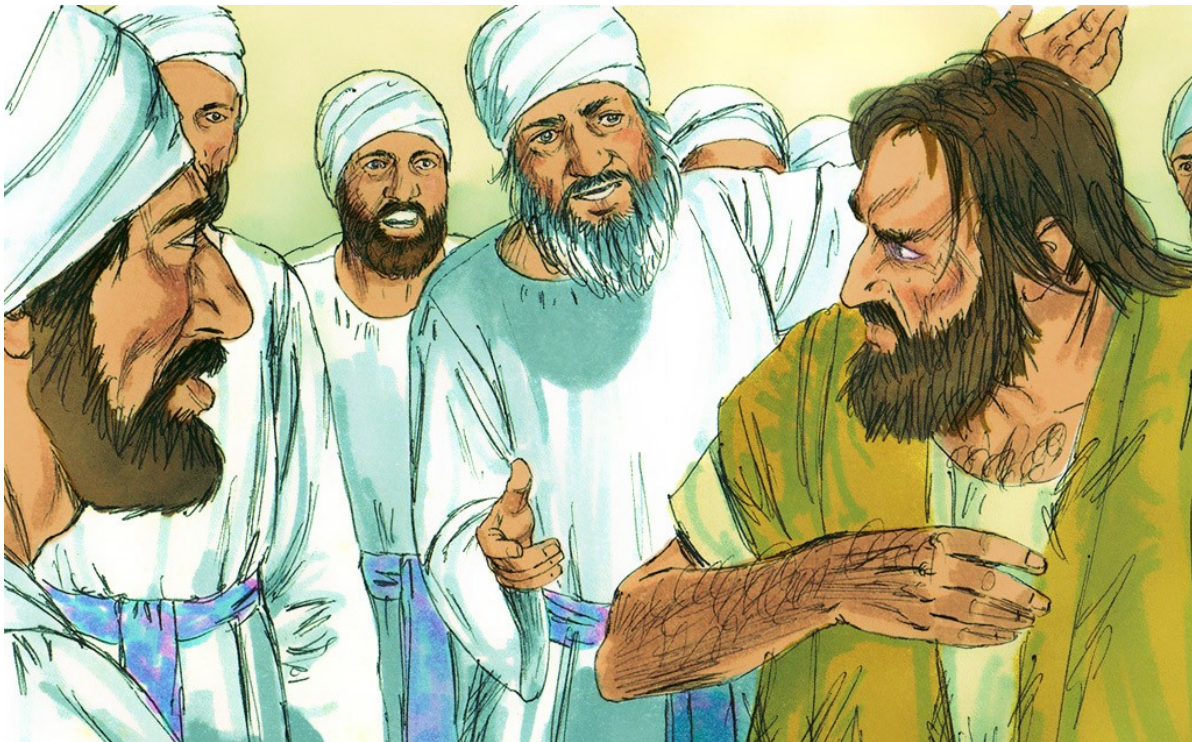
### MONDAY Acts 19:13-14

1. What name did some Jews start using to try to drive away evil spirits?  
\_\_\_\_\_
2. They tried to command the demons “In the name of Jesus that \_\_\_\_\_.”
3. What was the name of the Jewish priest whose sons did this? \_\_\_\_\_

### TUESDAY Acts 19:15-16

1. A spirit answered the sons of Sceva by saying, “\_\_\_\_\_ I know and \_\_\_\_\_ I know about, but \_\_\_\_\_?”
2. What did the man who had the evil spirit do? \_\_\_\_\_

Acts—Lesson 18





### WEDNESDAY Acts 19:17

1. Who heard about this incident?

---

---

2. How did they feel when they heard about this? \_\_\_\_\_

3. The name of Jesus was held \_\_\_\_\_  
\_\_\_\_\_.

### Drachma:

A silver coin worth one day's wage. 50,000 drachmas comes out to several million dollars!

### THURSDAY Acts 19:18-19

1. What did those who believed start doing?

---

---

2. What did those who used to practice sorcery do? \_\_\_\_\_

---

---

3. How much were the scrolls worth?

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### FRIDAY Acts 19:20

1. After all this, the Word of the Lord.....

- \_\_\_\_\_
- \_\_\_\_\_



# PAUL IN EPHESUS

NAME: \_\_\_\_\_

- 1) All \_\_\_\_\_ have access to the Holy Spirit.
- 2) Believing in Jesus as \_\_\_\_\_ is what it means to be a Christian.
- 3) The Holy Spirit gives spiritual \_\_\_\_\_.
- 4) God will \_\_\_\_\_ ways to share His story.
- 5) God works miracles through those who \_\_\_\_\_ Him.

WHERE IT'S FOUND

Acts 19:1-12



# PAUL IN EPHESUS

NAME: \_\_\_\_\_

- 1) All BELIEVERS have access to the Holy Spirit.
- 2) Believing in Jesus as SAVIOR is what it means to be a Christian.
- 3) The Holy Spirit gives spiritual GIFTS.
- 4) God will PROVIDE ways to share His story.
- 5) God works miracles through those who SERVE Him.

WHERE IT'S FOUND

Acts 19:1-12



# PAUL IN EPHESUS

## **SMALL GROUPS:**

**Make sure to:**

- **Sign in kids as they arrive**
- **Check off on sign-in sheet if they have completed their devo, if they can recite this unit's memory verse, and if they brought their Bible**
- **Philippians 26:16 – “Now get up and stand on your feet. I have appeared to you to appoint you as a servant and as a witness of what you have seen and will see of me.”**

### **Activity 1: Story Discussion/Application Activity**

**What to do:** Read Acts 19:1-12

- 1) How did Paul get to Ephesus? (*A road “through the interior”—by land, not by boat.*) What did Paul ask the group of disciples he met in Ephesus? (*Did you receive the Holy Spirit when you believed?*) Had they even heard of the Holy Spirit? (*No!*) What baptism had these believers received? (*John's baptism.*) How did Paul describe John's baptism? (*As a baptism of repentance.*) Who was it that John told people to believe in? (*Jesus.*) What happened when the believers were baptized in Jesus' name? (*They spoke in tongues and prophesied.*) How many men were there? (*12.*)
- 2) How long did Paul speak in the synagogue? (*Three months.*) How did some people respond? (*Became obstinate; publicly maligned the Way.*) Where did Paul start having discussions instead of the synagogue? (*The Lecture hall of Tyrannus.*) How long did he do this? (*Two years.*) How many people heard about Jesus? (*All the Jews and Greeks who lived in Asia! [Note: In the Roman empire, this was the western part of where Turkey is now—not the whole continent.]*) What kinds of miracles did God do through Paul? (*People were healed when they received handkerchiefs or aprons Paul had touched.*)

### **Activity 2: Roles of the Trinity**

Give kids a sheet (on the following page) that lists different roles of the Trinity. They can match each of the roles to one of the persons of the Trinity by drawing a line between them. If they're not sure about a particular role, you can discuss as a group and then look up the verse that goes with it to make sure.

**Say:** In today's lesson, we learned about some of the things the Spirit can do in the lives of believers. Since the Father, Son, and Spirit are one God, there is overlap in their traits. God wasn't created and has always been, and is all-powerful and all-knowing. This means that this is true of Father, the Son, and the Holy Spirit. But we do see in Scripture that they perform different roles throughout history.

**Activity 3:** Share prayer requests and spend time praying together.

### **If you still have time after completing the activities, work on the following:**

- memorizing the memory verse
- working on Day 1 of the take-home devotion
- review the books of the Bible
- retelling today's Bible story

## God the Father

Advocates for us always (John 14:16)

Plans where and when people will live on the earth (Acts 17:26)

Inspired the people who wrote Scripture (2 Peter 1:21)

The only way to be saved and know God (John 10:9)

Created and ordered the world (Acts 17:24)

## God the Son

Reminds us of the truths we know about God (John 14:26)

Will rule and judge everyone in the world (Matthew 25:31-32)

Creates people, both their physical and spiritual selves (Psalm 139:13-14)

Gives eternal life (John 10:28)

Saves people from their sins (Matthew 1:21)

Gives spiritual gifts (1 Corinthians 12:4)

## God the Holy Spirit

Provides for everything (Luke 12:24, 27-28)